

St Patrick's Academy, Dungannon

Resource Used: Money Talks	Section: Banking
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Year group: Year 9 Mathematics lesson

Introduction

This resource is aimed at young people aged 11–17. It contains a DVD featuring a locally produced drama about a young man who finds himself in debt and tries, eventually, to work through the problems with help from friends, family, the bank manager and Citizens Advice. It also contains an interactive money management game for PCs, as well as practical money management activities. This resource is available to all schools and can be downloaded using the following link: www.northernbank.co.uk Click on 'about the bank', then 'financial literacy' and then 'visit money talks resources'. This lesson focuses on the banking section of the resource and is delivered to a Year 9 set of boys and girls (equal numbers of both) of mixed ability.

Learning Intentions <ul style="list-style-type: none"> • To be aware of the variety of services offered by a bank. • To become familiar with a bank statement. • To be aware of how to budget your monthly outgoings. 	Success Criteria <ul style="list-style-type: none"> • A high level of responses in a quiz on bank issues.
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Thinking Skills and Personal Capabilities

- Talking and listening skills
- Ability to share opinions
- Manage information
- Decision-making – knowing which account was best for them

Resources needed/used:

- PowerPoint, word search and bank statement worksheet

Links across the Curriculum:

- Home Economics – budgeting your income
- Citizenship – how to plan responsibly for the future

Evaluation

Describe your comfort level when using the resource and that of the pupils

I was very comfortable with using the resource, as extra information was provided in the booklet that accompanied the activities. Pupils seemed to be at ease with the material being covered and willing to participate and ask questions.

Would you describe the activity/lesson a success overall in terms of engaging pupils and achieving your learning intentions? Why, or why not?

Yes. From the beginning of the lesson it was obvious that pupils were engaged, they sat and listened to the introduction and answered questions. Most pupils were able to answer correctly the questions relating to the bank statement.

Pupils are now aware of the different services banks will be able to provide for them as they get older and become more financially responsible.

How well did the pupils fulfil the success criteria?

All pupils were able to successfully answer the banking quiz at the end of the lesson. Pupils were asked to justify their answers, as it was a 'hands up' activity.

Would the pupils have needed any background knowledge to fully engage in the lesson?

Not a lot of background knowledge needed, just to be aware that the bank will give you interest for your savings.

What additional support would be needed to make the activity/lesson more effective?

Perhaps if we had more time and an ICT suite were available the pupils could do their own research on what the different banks are offering before discussing it with the rest of the class.

Is there anything you would do differently next time?

Maybe get pupils into small groups and get them to write down the different services they think the banks offer and then have a class discussion on it. Again, more time would be needed for this activity.

If you could alter the resource (add, change or remove something), what would you change?

No, a very well planned and well presented resource.

Could you have linked up with any other AOL for the delivery of this resource? Or, could another AOL have made use of the resource?

There is a link with Home Economics, in the area of budgeting. However, there is a section on budgeting that I have passed on to the HE department and they are working it into their schemes of work for next year.