

St Mary's CB Grammar School

Resource Used: Talk Money, Talk Maths	Section: Talk Money, Talk Banks
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Year group: Year 8 Mathematics class

Introduction

This resource was produced to support teachers in delivering financial capability through mathematics. The resource has been produced in such a way as to allow teachers to customise the materials to suit their own specific needs. The resource focuses on the role of the banks, buying computers, going on holiday and buying a mobile phone. There are 3 levels of activities, allowing for progression. This lesson is delivered to a Year 8 group of pupils and focuses on the role played by banks. It looks at the services they offer, interest rates, loans and foreign exchange.

This resource is available to all schools and can be downloaded from the following link:

http://www.nicurriculum.org.uk/key_stage_3/areas_of_learning/mathematics_and_numeracy/index.asp.

Learning Intentions <ul style="list-style-type: none">• To understand the role of banks.	Success Criteria <ul style="list-style-type: none">• Pupils will have completed all the activities at all levels and be able with clear knowledge and understanding to discuss the role played by banks.
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Thinking Skills and Personal Capabilities

- Managing information
- Thinking, problem-solving and decision-making

- Working with others

Resources needed/used:

- Method for showing PowerPoint (Projector or interactive white board)

Links across the Curriculum:

- Learning for Life & Work (Home Economics)

Evaluation

Describe your comfort level when using the resource and that of the pupils?

PowerPoint provided excellent stimulus and the group really got involved in the discussion. There was a wide range of understanding in the class and one pupil in particular was able to provide an excellent definition of money laundering to his peers. Pupils were comfortable with the resource and were familiar with the format since they had already worked on other sections within the resource pack e.g. Talk School Trips and Talk Mobile Phones.

Would you describe the activity/lesson a success overall in terms of engaging pupils and achieving your learning intentions? Why, or why not?

Lesson was a great success. Pupils actively engaged in the discussion generated by the questions on the PowerPoint. Very enjoyable experience for teacher and pupils.

How well did the pupils fulfil the success criteria?

Pupils participated well in the discussion and had no problems completing the tasks in the worksheets.

Would the pupils have needed any background knowledge to fully engage in the lesson? Not really anything specific – discussion stemmed from their own experiences.

What additional support would be needed to make the activity/lesson more effective?

This resource is excellent. Everything is provided for the teacher. It is simple, practical and effective.

Is there anything you would do differently next time?

No. I did this as a PRSD lesson when the departmental focus was on effective questioning. It went well.

Could you have linked up with any other AOL for the delivery of this resource? Or, could another AOL have made use of the resource?

Business Studies/Financial Services could adapt the information to suit the required level.

Would you like to make any other comments about the resource?

I really like this resource. I have covered the School Trips and Mobile Phones sections also with Year 8 classes and they went very well too.