

St Mary's CB Grammar School

| | |
|---|--|
| Resource Used: Adding up to a Life Time | Section: Life as a Student – Daniel's Finances |
|---|--|

Year group: 8 Mathematics Class

Introduction

The Adding up to a Life Time resource pack provides valuable guidance and activities for teachers in the delivery of financial capability. It contains 25 hours of lessons which focus on 4 main characters and their life experiences when dealing with financial issues and decisions. The learning activities are based on five phases of life (Life as a Student, Working Life, Relationships, New Life and Active Retirement) and are intended to be interactive and engaging. It can be used with young people in both Key stage 3 and 4. In this example the resource was used with a Year 8 class of boys and focused on the role of the banks, the services they offer, interest rates and loans.

| | |
|--|--|
| Learning Intentions <ul style="list-style-type: none"> • To examine the role of the banks and the services they provide and the role they can play in our overall financial situation. | Success Criteria <ul style="list-style-type: none"> • The pupils will have a clear understanding of the role played by the banks in allowing us to more effectively manage our finances. |
|--|--|

Thinking Skills and Personal Capabilities

- Managing information
- Thinking, problem-solving and decision-making
- Working with others

Resources needed/used:

- Digital projector, computer and/or interactive white board

Links across the Curriculum:

- Learning for life and work (Employability)

Evaluation**Describe your comfort level when using the resource and that of the pupils?**

I used this resource several times on different computers but as luck would have it there was a problem with the resolution on the computer connected to the digital projector in the IT room when I did this lesson. Menu headings could not be seen. Just as well I knew what the pupils should have been able to read. Pupils liked the resource, but I found it a bit slow and it dragged out a bit for whole class teaching.

Would you describe the activity/lesson a success overall in terms of engaging pupils and achieving your learning intentions? Why, or why not?

The lesson was a success. Pupils actively engaged in the discussion generated by the resource. Learning intentions were achieved.

How well did the pupils fulfil the success criteria?

Pupils participated well in the discussion and had no problems completing the interactive tasks.

Would the pupils have needed any background knowledge to fully engage in the lesson?

Not really anything specific – discussion stemmed from their own experiences.

What additional support would be needed to make the activity/lesson more

effective?

This resource is good. Everything is provided for the teacher. It is simple, practical and effective.

Is there anything you would do differently next time?

Yes, I think this resource would work better for individual learning. The next time I use it with a class I will let them use it at their own pace.

If you could alter the resource (add, change or remove something), what would you change?

The problem I experienced was not with the actual resource. However, next time I would try it out again in the actual IT room that I intend to use it in with a class.

Could you have linked up with any other AOL for the delivery of this resource? Or, could another AOL have made use of the resource?

Business Studies/Financial Services could adapt the information to suit the required level.