

Drumragh College, Omagh

Resource Used: Shop Around	Section: Shop Around Scenarios and Quiz
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Year group: Year 12 Learning for Life and Work (Personal Development)

Introduction

We all need to buy goods and services. As shoppers we may sometimes face difficulties when shopping and confusion when we have a problem. This resource, developed by the NI Consumer Council, aims to answer these questions and others through a stimulating, informative and fun resource that can be used by a range of groups. The resource is available to all schools and is available through the CCEA Microsite Quickfind link. On this occasion the resources activities were used with a Year 12 group of students during a Learning for Life and Work – Personal Development lesson. It is interesting to note that it was delivered by a Mathematics teacher.

<p>Learning Intentions</p> <ul style="list-style-type: none"> • Pupils will be more informed and confident when engaging in financial decision-making specifically and decision-making in general. • Pupils will be more aware of their rights as a consumer. 	<p>Success Criteria</p> <ul style="list-style-type: none"> • Pupils have learned about some of the laws and rules around their actions as consumers. • Pupils will be more aware of their rights as a consumer.
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Thinking Skills and Personal Capabilities

Decision-making

Resources needed/used:

Shop around resource – Consumer quiz and CD Rom (Scenarios)

Links across the Curriculum:

Links with many areas across the curriculum

Evaluation

Describe your comfort level when using the resource and that of the pupils?

I felt very comfortable using this resource. It was very straight forward to use and everything is explained in the notes for presenters. All answers are included. I found this resource very interesting.

Would you describe the activity/lesson a success overall in terms of engaging pupils and achieving your learning intentions? Why, or why not?

I felt it was a great success. The pupils were very interested and they were definitely learning something new. They really enjoyed the introductory quiz, this really got them thinking. The pupils couldn't believe some of the things I was telling them. I had to remind them it was coming straight from the General Consumer Council and it was fact.

How well did the pupils fulfil the success criteria?

They loved the activities. They were certainly learning new things. Pupils were actually commenting about how much they learnt.

Would the pupils have needed any background knowledge to fully engage in the lesson?

No. The whole point of the lesson was to tell the pupils facts that they didn't know.

What additional support would be needed to make the activity/lesson more effective?

I thought it was effective for this year group but I used the easiest quiz. Even this level was tough. I wouldn't do this with any other year group.

Is there anything you would do differently next time?

No, pupils were very interested.

If you could alter the resource (add, change or remove something), what would you change?

Make the quiz easier. The Level 1 should be the most difficult level not the least difficult.

Could you have linked up with any other AOL for the delivery of this resource? Or, could another AOL have made use of the resource?

It has practical links with many of the Areas of Learning within the curriculum.

Would you like to make any other comments about the resource?

I like the fact that it is in a file and ready to go.