

Carrickfergus College

Resource Used: Money Sense	Section: Banking
--------------------------------------	----------------------------

Year group: Year 8 Mathematics Class

Introduction

This resource includes 4 modules which take students through the basics of banking and financial management – from the decision to open a bank account for the first time through to managing money on a day-to-day basis as part of independent living. This lesson focused on how banks work, how to borrow money and why you should save.

This resource is available to all schools and can be downloaded using the following link:
http://moneysense.ulsterbank.co.uk/ub_ms_ni/schools.asp.

Learning Intentions <ul style="list-style-type: none">• Pupils should be able to recall different forms of payments – cheques, credit and debit cards.• Pupils should be able to read from bank statements.	Success Criteria <ul style="list-style-type: none">• High level of positive resources in the quiz featured at the end of the activities section of the resource.
---	---

Thinking Skills and Personal Capabilities

- Thinking, problem solving and decision-making
- Managing information

Resources needed/used:

Blank cheques and bank statements

Links across the Curriculum:

Home Economics and ICT

Evaluation

Describe your comfort level when using the resource and that of the pupils?

Very easy to navigate through topics, both for pupils and teacher

Would you describe the activity/lesson a success overall in terms of engaging pupils and achieving your learning intentions? Why, or why not?

The resource provides very good information about the banking sector.

However pupils can miss out areas and may not cover all that is requested.

The teacher could benefit from a record sheet which records the areas the pupils have covered.

How well did the pupils fulfil the success criteria?

Very well. All were able to answer the Quiz.

Would the pupils have needed any background knowledge to fully engage in the lesson?

No, each area is well planned and a glossary helps with new terms used.

What additional support would be needed to make the activity/lesson more effective?

Further work on reading bank statements.

Is there anything you would do differently next time?

Integrate the sections into topics when being taught.

If you could alter the resource (add, change or remove something), what would you change?

Bigger text would have allowed for whole class teaching.

Could you have linked up with any other AOL for the delivery of this resource? Or, could another AOL have made use of the resource?

Home Economics.

Would you like to make any other comments about the resource?

Budgeting decision section requires more questions.