

Ideas for Connecting Learning (ICLs)

Key Stage 2 Years 6 & 7

In the News

Primary Languages



focus

People in the News

Suggested Learning Intentions

The children will:

- be able to ask and answer simple questions.

Suggested Activities

Photographs are used to present people in the news, two from the UK and two from the target language (TL) country, to the class. The teacher adopts the persona of the celebrity and states their name, age, nationality, profession, and a short physical description. The photographs are given to volunteer children who then become the celebrities and are asked: What's your name? Are you French? What do you do? And so on.

The teacher chooses a secret identity from among the photos and the children have to ask questions to work out who it is.

A volunteer is placed in the Hot Seat and a photograph is chosen for them which they cannot see. The volunteer has to ask questions from the class to find their secret identity.

Children work in pairs, each as one of the celebrities and introduce themselves to each other.

Teach the alphabet in the TL using the American Marine marching chant. The teacher sings the alphabet in groups of single letters, A to G, H to N. O to U and V to Z. The children echo and then the chant is repeated singing the letters in pairs. March or jog around the hall in time to the song, getting faster and slower, singing louder and softer. Allow volunteer children to become the leader and to make up their own movements which the class copy.

The teacher begins to spell aloud the name of one of the celebrities and the class guess who it is before s/he has finished. Play Hangman with the names of the four chosen celebrities and then include other celebrity names and names of children in the class.

What's in the News

Suggested Learning Intentions

The children will:

- be able to remember and reproduce words and phrases;
- be able to recognise familiar words in written form;
- know more about the culture of the TL country.

Suggested Activities

Revise or introduce the names of the days of the week and practice with sequencing activities for example:

- pass the names around as a Mexican wave during Circle Time;
- each child is given a day card and must find the six other days to make a week;
- each child works with a set of table top day cards and sequences them according to the teachers call, for example starting with Tuesday, backwards from Saturday and so on.

These activities can be repeated for the months of the year.

Children examine newspapers in the TL. They should look for, for example:

- the day and date;
- the weather;
- examples of advertisements;
- sports news;
- photos of people they know
- words that look similar to English.

Samples of newspapers can be downloaded from: <http://www.world-newspapers.com/france>. or <http://www.world-newspapers.com/Spain> etc.

A class display could be made using headlines, ads, photos and so on from the TL newspapers.

Over a half term groups should work in turn to investigate English language newspapers to find stories or articles about the TL country. A record of these should be kept and displayed for class or whole school information.

In groups children should take it in turns to research the weather in the TL each day for a week or fortnight and present a 'TV' type weather bulletin to the class. Weather information can be found on:

http://www.bbc.co.uk/weather/world/country_guides/

Topic Language: French

Comment es-tu?	What do you look like?
<p>Comment est-il? Comment est-elle</p> <p>j'ai les cheveux longs j'ai les cheveux courts j'ai les cheveux blonds j'ai les cheveux noirs j'ai les cheveux roux j'ai les cheveux marron</p> <p>j'ai les cheveux bouclés j'ai les cheveux raides</p> <p>il a les cheveux longs etc elle a les cheveux blonds etc</p> <p>j'ai les yeux bleus j'ai les yeux gris j'ai les yeux marron j'ai les yeux verts il a les yeux bleus elle a les yeux gris</p> <p>je suis beau/belle il est beau elle est belle je suis jolie elle est jolie</p> <p>je suis grand je suis grande il est grand elle est grande</p>	<p>What does he look like? What does she look like?</p> <p>I have long hair I have short hair I have blond/fair hair I have black hair I have red hair I have brown hair</p> <p>I have curly hair I have straight hair</p> <p>he has long hair etc she has fair hair etc</p> <p>I have blue eyes I have grey eyes I have brown eyes I have green eyes I have blue eyes she has grey eyes</p> <p>I am good looking he is good looking she is good looking I am pretty (girl) she is pretty</p> <p>I am tall (boy) I am tall (girl) he is tall she is tall</p>

Comment es-tu?	What do you look like?
je suis petit je suis petite il est petit elle est petite je porte des lunettes il/ elle porte des lunettes	I am small (boy) I am small (Girl) He is small She is small I wear glasses he/she wears glasses
Comment t'appelles- tu? Je m'appelle.. Quel âge as-tu? J'ai.... ans Qu'est-ce que tu fais? Je suis vedette de cinéma Je suis chanteur Je suis chanteuse Je suis homme politique Je suis femme politique Je suis présentateur de télévision Je suis présentatrice de télévision Je suis joueur de football professionnel Je suis joueuse de tennis professionnel Je suis pilote d'automobile Formule 1	What's your name? I am called... What age are you? I am... What do you do? I am a film star I am a singer(male) I am a singer(female) I am a politician(male) I am a politician(female) I am a TV presenter(male) I am a TV presenter(female) I am a professional footballer I am a professional tennis player I am a Formula 1 driver

Les Jours et Les Mois	The Days and the Months
<p>Quel jour sommes - nous? C'est lundi Demain ce sera lundi Hier c'était lundi lundi mardi mercredi jeudi vendredi samedi dimanche</p> <p>janvier février mars avril mai juin juillet août septembre octobre novembre décembre Le calendrier Quelle date sommes-nous aujourd'hui? le cinq mai le deux juin le premier novembre</p>	<p>What day is it? It's Monday Tomorrow will be Monday Yesterday was Monday Tuesday Wednesday Thursday Friday Saturday Sunday</p> <p>January February March April May June July August September October November December the calendar What is the date today? The fifth of May The second of June The first of November</p>

Le Journal	Newspaper
<p>le gros titre le journaliste la manchette la publicité les petites annonces la page des sports les résultats du football la météo La météo pour aujourd'hui... Quel temps fait-il? Il fait beau Il fait mauvais Il fait chaud Il fait froid Il fait du vent Il fait du soleil Il fait du brouillard Il fait de l'orage Il y a des nuages</p> <p>Il pleut Il neige Il gèle J'ai chaud J'ai froid Il fait ___ degrés</p>	<p>headline reporter front page advertisement for products small ads sports page the football results weather report The weather report for today What's the weather like? It's good weather It's bad weather It's warm It's cold It's windy It's sunny It's foggy It's stormy It's cloudy</p> <p>It's raining It's snowing It's freezing I'm warm I'm cold It's ___ degrees</p>

Les Jours de la Semaine	
lundi	mardi
mercredi	jeudi
vendredi	samedi
dimanche	
Les Mois	
janvier	février
mars	avril
mai	juin
juillet	août
septembre	octobre
novembre	décembre