

Teachers should enable children to develop **knowledge, understanding and skills** in relation to:

STRAND 3: Place

Statutory Requirements Pupils should be enabled to explore:	Suggested Learning Intentions Children are learning:
Where do I live?	<ul style="list-style-type: none"> • to be aware of where their home is; • to recognise some basic features of their home (eg window, door, roof, chimney, bedroom, garage, garden); • to have an awareness that different people live in different homes; • about their journey to and from school; • to have an awareness of features of the local landscape (eg hill);
How have I changed over time?	<ul style="list-style-type: none"> • to recognise that they have a personal history; • ways in which their lives have changed over time (see Strand 4 Change Over Time);
What is in my world?	<ul style="list-style-type: none"> • that they share their world with other living things; • some of the similarities and differences among plants and animals in their locality; • to recognise the different materials used every day; • about the variety of buildings in their locality, including their purpose; • about some of the special events which are important in their lives and the life of the locality; • some of the jobs of familiar people in school and in the locality; • to be aware of the changing weather in their locality;
What is beyond my world?	<ul style="list-style-type: none"> • about other localities which are different from theirs; • that some of our goods and services come from other places; • how weather is different in different places and can have an impact on living things; • that we can travel to other places, and the means of travel ; • an awareness of the sun, moon and stars in the sky; • about changes between day and night;
How has this place changed?	<ul style="list-style-type: none"> • some of the changes to their locality over time, (eg school, home, buildings, use of materials or toys).

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How place influences plant and animal life;	<ul style="list-style-type: none"> • that living things in any given place can be sorted into plants and animals (S&T); • about some of the different plants and animals from a variety of places (G);
Ways in which living things depend on and adapt to their environment;	<ul style="list-style-type: none"> • how colour is used in the natural environment (eg camouflage, protection) (S&T); • what plants need in order to grow (S&T); • some of the ways in which people in the past relied on their environment (H);
Features of the immediate world and comparisons between places;	<ul style="list-style-type: none"> • about materials in the natural and built environment (G); (H); • about the properties of everyday materials and their uses (S&T); • the purposes of different buildings and features in the locality (G); • the similarities and differences between buildings features and landscape in their locality and the wider world (G); • how some features of their locality may be different now than in the past (H); • about how weather in other places differs from that in their own area and how it affects the lives of the people living there (G);
Change over time in local places;	<ul style="list-style-type: none"> • how changes in technology over time has influenced life in their locality (S&T); • how the lives of people or communities have changed over time (H); • about the seasonal changes in weather in their locality and how this affects how people live and work (G);
Positive and negative effects of people on places.	<ul style="list-style-type: none"> • how the actions of people in the past and the present impact on their locality (H); • that human activity affects the environment, both locally and globally (G); • that people can improve the places where they live (G).

G - Geography

H - History

S&T - Science and Technology

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How place influences the nature of life;	<ul style="list-style-type: none"> • about some of the plants and animals in a chosen habitat locally or elsewhere (G); • the conditions necessary for life in a variety of places (S&T); • how place affects the plant and animal life there (S&T); • about simple food chains in different places (S&T); • how weather affects the lives of people and animals here and elsewhere (G); • about the similarities and differences in places (G); • how places locally and globally, influence identity, way of life and culture (H); • about the lifestyles of people in the past in a variety of places (H); • about the position of the major organs in the body and their importance for life (S&T);
Ways in which people, plants and animals depend on the features and materials in places and how they adapt to their environment;	<ul style="list-style-type: none"> • about the habitats of a range of living things (S&T); • how some living things can change in order to adapt and survive in their environment and that there are places where living things cannot survive (S&T); • how animals grow, feed and use their senses in a variety of places (S&T); • about the origins of materials (S&T); • how the use of materials relates to their properties (S&T); • that features and materials in places impacted on settlements there (H); • to recognise some of the uses of materials in the past (H); • about the natural resources of Northern Ireland and of other places (G); • about the importance and use of natural resources locally and globally (G); • how locations in Northern Ireland can depend on one another (G);
Features of and variations in places, including physical, human, climatic, vegetation and animal life;	<ul style="list-style-type: none"> • how seasonal change affects the behaviour of animals and plants (S&T); • how variations in place affects the growth of plants (S&T); • how place impacted on the lives and lifestyle of people in the past (H); • that extreme weather affects the lives of people here and elsewhere (G); • that the landscape locally differs from that elsewhere (G); • that there are differences between rural and urban lifestyles (G); • about the jobs people do to provide goods and services (G);

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Our place in the universe;	<ul style="list-style-type: none"> • about how shadows are formed (S&T); • that the earth orbits the sun (S&T); • that the earth’s rotation helps give day and night (S&T); • the direction the sun appears to rise and set (G); • about the development of space travel (H);
Change over time in places;	<ul style="list-style-type: none"> • how changes in state can be brought about (S&T); • that some changes can be controlled (G, S&T); • how people from the past affected the place where they live (H); • about the impact of different people over time on places (H); • that some buildings have been used in the past for different purposes (H); • about the jobs people have done in the past in different places (H); • that weather can cause change over time (G); • how natural and human events / disasters can cause changes to the landscape and environment (G);
Positive and negative effects of natural and human events upon place over time.	<ul style="list-style-type: none"> • how human activities create a variety of waste products (S&T); • about the importance of recycling and its benefits (S&T); • that some materials decay naturally while others do not (S&T); • that there are differences between renewable and non-renewable energy sources (S&T); • that human events in the past have brought about change in places (H); • about the effects of natural disasters on a place and how they can bring about and affect change (G ,H); • how developments, such as farming and industry, impacted on places in the past (H); • about some positive and negative changes in the locality caused by human/natural events (H); • that some human events in the past impacted globally (H); • about the ways in which people may conserve and change the environment both locally and globally (G).

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H - History

S&T - Science and Technology