

Pupils should be enabled to explore:

STRAND 1: Interdependence

Statutory Requirements Pupils should be enabled to explore:	Suggested Learning Intentions Children are learning:
Who am I and what am I?	<ul style="list-style-type: none"> to recognise and name parts of the body; about the main stages in human development; to recognise that they have a personal history;
Am I the same as everyone else?	<ul style="list-style-type: none"> to be aware of some of the similarities and differences between themselves and other children; about significant people in their past; that other people share some seasonal and topical significant events; about the jobs people do within the local community;
What else is living?	<ul style="list-style-type: none"> that living things can be sorted into plants and animals; that there is a wide variety of plants and animals in the locality; to be aware that there are plants and animals from other parts of the world;
How do living things survive?	<ul style="list-style-type: none"> about weather in the different seasons and how it affects living things; that living things need food and water to keep them alive.

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'Me' in the world;	<ul style="list-style-type: none"> to recognise the effects of seasonal change on humans (S&T); to be aware of the contribution that older people play in communicating their past (H); to recognise the effect that people, places and things in the past have had on me and their locality (H);
How plants and animals rely on each other within the natural world;	<ul style="list-style-type: none"> that there is a variety of plant and animal life in the world around them (S&T); to recognise that there are different environments in which plants and animals can live together (S&T);
Interdependence of people and the environment;	<ul style="list-style-type: none"> about the significance of seasonal events and the effect they have and have had on people's lives (H); to be aware of some of the ways people use the environment every day (G);
The effect of people on the natural environment over time;	<ul style="list-style-type: none"> to be aware that human waste can be harmful for living things in the environment (S&T); to recognise changes that people have made to the environment over time (H); that human activity can create waste in a variety of ways (G);
Interdependence of people, plants, animals and place.	<ul style="list-style-type: none"> the basic needs of animals and plants for survival (S&T); to be aware of how people used plants and animals in the past for survival (H); how people's actions can affect plants, animals and places (G).

G - Geography

H - History

S&T - Science and Technology

Teachers should enable pupils to develop **knowledge, understanding and skills** in:

STRAND 1: Interdependence

Statutory Requirements Pupils should be enabled to explore:	Suggested Learning Intentions Children are learning:
How they and others interact in the world;	<ul style="list-style-type: none"> • how lifestyle choices can affect the health of themselves and others (S&T); • how people used to live, including roles and responsibilities in society, and how this has shaped our lives today (H); • to be aware of the global economy and that different countries rely on one another for goods, services and knowledge (G);
How living things rely on each other within the natural world;	<ul style="list-style-type: none"> • about the variety of living things and the conditions necessary for their growth and survival (S&T); • to understand the interdependency that exists in simple food chains and webs (S&T); • about the interrelationships between animals and plants in a habitat (S&T); • to understand some of the ways in which living things rely on common landscape features (G)
Interdependence of people and the environment and how this has accelerated over time by advances in transport and communications;	<ul style="list-style-type: none"> • to be aware of how modern technology has influenced design and production of everyday objects (S&T); • how people in the past interacted with their environment for transport and communications (H); • how advances in technology have changed the ways we live, work, travel and use our leisure time (G)
The effects of people on the natural and built environment over time.	<ul style="list-style-type: none"> • that some waste materials can be recycled and that this can be of benefit to the environment (S&T); • about the effects that people's actions have on the natural environment (S&T) (G); • to be aware of the changes in their local environment over time (H); • some of the ways people affect the built and natural environment (G); • about issues associated with the conservation, preservation and regeneration of the environment (G).

G - Geography

H - History

S&T - Science and Technology