

Teachers should enable children to develop **knowledge, understanding and skills** in relation to:

STRAND 4: Change Over Time

Statutory Requirements Pupils should be enabled to explore:	Suggested Learning Intentions Children are learning:
How do things change?	<ul style="list-style-type: none"> • how the weather changes through the seasons; • that we can heat or cool substances to change them; • how they can change the materials they play with; • how people grow and change; • to recognise the young of some familiar animals; • how animals and plants are influenced by changes in weather (seasons); • about change all around them (buildings, clothing, food, school environment);
What kind of changes happen, have happened or might happen?	<ul style="list-style-type: none"> • that people and places change; • about some of the changes of familiar things over time;
How can we make change happen?	<ul style="list-style-type: none"> • some of the ways we can change our immediate environment, both positively and negatively.

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Ways in which change occurs in the natural environment;	<ul style="list-style-type: none"> • how living things grow and change (S&T); • about changes in their local area over time (H); • how weather causes change (G);
How people and places have changed over time;	<ul style="list-style-type: none"> • how people and places have changed over time (H); • similarities and differences in people's lives past and present (H); • the history of some people and places (H); • about jobs people did in the past (H); • about the effects of natural disasters on places (G); • how goods and services in the local area have changed (G); • how everyday items have changed over time (H); • how we grow, move and use our senses (S&T);
Positive and negative changes and how we have a responsibility to make an active contribution.	<ul style="list-style-type: none"> • how we can reduce, reuse and recycle (S&T); • that everyday materials can be changed by heating or cooling (S&T); • that some people try to preserve our heritage (H); • about the impact of human activity on our environment (G); • about problems with litter in the environment (G); • about the impact of litter on living things and their habitats (G, S&T); • about their part in protecting the earth (G);

G - Geography

H - History

S&T - Science and Technology

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How change is a feature of the human and natural world and may have consequences for our lives and the world around us;	<ul style="list-style-type: none"> to understand the importance of developing a healthy lifestyle (S&T); about the relevance of the water cycle (S&T) (G); about the life cycles of some plants and animals (S&T); about the environmental benefits of reducing, reusing and recycling (S&T); about how materials are changed to make new materials (S&T); about organisations who work to protect the environment and wildlife (G); about the impact of significant changes which have taken place in their locality (H); about how developments in technology have affected life now and in the past (H); that locations / buildings need conservation / preservation (H); how long or short term climatic changes are impacting on our environment (G) (S&T); how changes in industry can affect people both locally and globally (G); the changes brought about to a community by a natural disaster (G);
Ways in which change occurs over both short and long periods of time in the physical and natural world;	<ul style="list-style-type: none"> about the effects of heating and cooling (S&T); that some substances dissolve and others do not (S&T); how materials used to make products have changed over time (H); how properties of materials relate to how they are used (S&T); to recognise the continuity and change in lifestyles over time (H); about how changes in the climate have been brought about (G); about the depletion of the world's resources and how this has occurred (G); that some things decay naturally while others do not (S&T);
The effect of positive and negative changes globally and how we contribute to some of these changes;	<ul style="list-style-type: none"> about the importance of conserving the environment including protection of habitats and wildlife (G); that there are things we can do to prevent pollution and the production of waste (G); about the role they have in conserving energy (G) (S&T); some of the major changes in the past which have affected our lives today (H); how developments in communication and transport have impacted on our world (H); about desirable and undesirable change at home and in the environment (S&T).

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