The “Big Picture” of the Curriculum at Key Stage 3

The Northern Ireland Curriculum aims to empower young people to achieve their potential and to make informed and responsible decisions throughout their lives...

**CURRICULUM AIM**
- to develop the young person as an individual
- to develop the young person as a contributor to society
- to develop the young person as a contributor to the economy & environment

**LEARNING FOR LIFE & WORK**
- PERSONAL DEVELOPMENT
- HOME ECONOMICS
- LOCAL & GLOBAL CITIZENSHIP
- EMPLOYABILITY

**KEY ELEMENTS**
- personal understanding
- mutual understanding
- personal health
- moral character
- spiritual awareness
- citizenship
- cultural understanding
- media awareness
- ethical awareness
- employability
- economic awareness
- education for sustainable development

**COMMUNICATION**
- Managing Information
- Working with Others

**USING MATHEMATICS**
- Thinking, Problem Solving, Decision Making
- Self Management

**USING ICT**
- Being Creative

**AREAS OF LEARNING**
- ENGLISH (IRISH in Irish Medium Schools) with Media Education
- MATHEMATICS with Financial Capability
- MODERN LANGUAGES
- PHYSICAL EDUCATION
- SCIENCE & TECHNOLOGY
- RELIGIOUS EDUCATION

**INFUSING**
- cross-curricular skills
- thinking skills & personal capabilities
- areas of learning

**ACROSS**
- the arts
- environment & society

**LEARNING EXPERIENCES**
- investigating & problem solving
- linked to other curriculum areas
- relevant and enjoyable
- media-rich
- skills integrated
- active and hands on
- offers choice
- challenging and engaging
- supportive environment
- culturally diverse
- positive reinforcement
- varied to suit learning style
- on-going reflection
- enquiry based

**ASSESSMENT FOR LEARNING**
- building a more open relationship between learner and teacher
- clear learning intentions shared with pupils
- shared / negotiated success criteria
- individual target setting
- taking risks for learning
- advice on what to improve and how to improve it
- peer and self assessment
- celebrate success against agreed success criteria
- peer and self evaluation of learning

**ATTITUDES & DISPOSITIONS**
- personal responsibility
- concern for others
- commitment – determination – resourcefulness
- openness to new ideas
- self belief – optimism – pragmatism
- curiosity
- community spirit
- flexibility
- tolerance
- integrity – moral courage
- respect