

THE WORLD AROUND US

FOUNDATION STAGE

The minimum content for The World Around Us is set out below.

Teachers should enable children to develop knowledge, understanding and skills in:

Interdependence

Pupils should be enabled to explore:

- Who am I?
- What am I?
- Am I the same as everyone else?
- What else is living?
- How do living things survive?

Place

Pupils should be enabled to explore:

- Where do I live?
- How have I changed over time?
- What is in my world?
- What is beyond my world?
- How has this place changed?

Movement and Energy

Pupils should be enabled to explore:

- How do things move now and in the past?
- Why do things move?
- How do things work?
- Why do people and animals move?
- Where do things move?
- Where do people and animals move to?
- What sources of energy are in my world?
- How and why are they used?

Change over Time

Pupils should be enabled to explore:

- How do things change?
- What kind of changes happen, have happened or might happen?
- How can we make change happen?

Progression

As pupils progress through the Foundation Stage they should be enabled to:

- show curiosity about the living things, places, objects and materials in the environment;
- identify similarities and differences between living things, places, objects and materials;
- understand that some things change over time;
- understand that different materials behave in different ways, have different properties and can be used for different purposes;
- understand that some materials change if kept in different conditions;
- understand that materials can be joined/assembled in different ways;
- be aware of the local natural and built environment and their place in it;
- know some of the jobs that are carried out by different people in the local community;
- be able to sequence familiar events;
- be aware of different lifestyles;
- understand the need to respect and care for themselves, other people, plants, animals and the environment;
- understand and use positional and directional language, as well as simple maps and drawings;
- be aware of everyday uses of technological tools and know how to use some of these safely.