

## Resource 1: A Journey to Egypt (Whiteboard Slides) (1 of 2)

(available from the Inclusion and SEN at [www.nicurriculum.org.uk](http://www.nicurriculum.org.uk))

### A Journey to Egypt

#### Slide: Title

#### Slide 1: The River Nile

We're going on a carpet ride  
We're going to go to Egypt  
Oh what a beautiful day  
So off we go!

Oh, Oh water – swaying waves, beautiful blue swaying waves

**Action:** Use water sprays on the learners' hands and feet to represent the river Nile. Encourage the learners to play the ocean drums swaying from side to side as they play.

#### Slide 2: It's very, very hot

We're going on a carpet ride  
We're going to go to Egypt  
Oh what a beautiful day  
So off we go!  
Oh, Oh it's hot, very very hot

**Action:** Shine torches and lamps to represent the sun. Place heat pads and hot-water bottles in the learners' hands to represent the heat of the desert.

#### Slide 3: Soft flowing sand

We're going on a carpet ride  
We're going to go to Egypt  
Oh what a beautiful day  
So off we go!  
Oh, Oh sand, soft flowing sand

**Action:** Encourage the learners to explore the texture of the sand with their hands and feet using bowls of sand, sieves, funnels, and slotted spoons.

#### Slide 4: Lumpy, bumpy camels

We're going on a carpet ride  
We're going to go to Egypt  
Oh what a beautiful day  
So off we go!  
Oh, Oh a camel, a lumpy bumpy camel

**Action:** Present the learners with a replica camel so that they can feel the humps.

**Slide 5: Long scaly snakes**

We're going on a carpet ride  
We're going to go to Egypt  
Oh what a beautiful day  
We're not scared  
Oh, Oh snakes, long, scaly snakes

**Action:** *Present the learners with replica snakes to explore. Record the hissing sound of a snake on to a communication device for the learners to activate and listen to.*

**Slide 6: Beautiful belly dancer**

We're going on a carpet ride  
We're going to go to Egypt  
So off we go!  
We're not scared  
Oh, Oh belly dancers, beautiful belly dancers

**Action:** *Encourage the learners to explore and feel the textures of chiffon, silk scarves, and jewellery, while playing some background music with finger bells or Indian bells.*