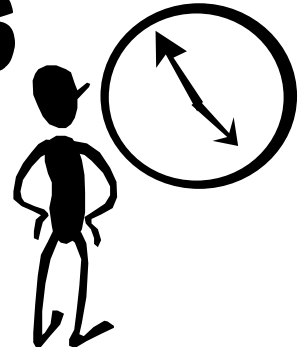


Countdown of Resources



ACTIVITY SHEET

Record your data on the following chart per your teacher's directions.

Number of Chips Found in 30-second Period		
Trial #	Time Period (# of seconds)	Number of Chips Found
1		
2		
3		
4		

JOURNAL ENTRY SHEET

After completing the *Countdown of Resources Activity*, answer the following questions.

1. In which 30-second interval were the most chips found?
2. Write one statement that would summarise the data on your graph.
3. Why were fewer chips found as time passed?
4. Simulations are used as models of real events or real-time. What time period would you infer each 30-second interval could represent? Explain your answer.
5. What would happen if more people were looking for chips at the same time?
6. How is this activity similar to the search for supplies of fossil fuels or other resources?